



DOROTHY F. SCHMIDT COLLEGE OF ARTS & LETTERS

Student Learning Outcomes Assessment

CONTENT KNOWLEDGE (Declarative Knowledge): Students will demonstrate knowledge of Jewish history, culture and thought Biblical times to the present day. They will be knowledgeable about Jewish holy texts, Jewish history in Temple times, Judaism and the foundations of Christianity and Islam; Medieval Jewish history, the changing role of women in Jewish culture, Hasidism, and the Jews of Eastern Europe; the Jewish Emancipation in the late 1700; the development of denominationalism, modern Antisemitism, Zionism and the state of Israel, the Holocaust, American Jewish life.

In Classical Jewish Civilization (JST 3403) and Modern Jewish Civilization (JST 3404), students will demonstrate knowledge of major events, eras, ideas and development in Jewish history through various forms of written work and tests.

CONTENT KNOWLEDGE (Research Skills). Students will demonstrate the ability to reason from historical data and produce coherent arguments.

CRITICAL THINKING (Analytical Skills): Students will engage in critical/reflective analysis and interpretation of materials derived from their independent research.

In Classical Jewish Civilization (JST 3403) and Modern Jewish Civilization (JST 3404), students' written work will demonstrate their ability to analyze and interpret. They will demonstrate the following critical thinking skills: (a) the ability to critically assess the major theses of complex written works and situate those works within their intellectual context in Jewish Studies; (b) the ability to analyze competing perspectives on the same phenomenon or work; (c) the ability to develop a clear, original and internally consistent thesis supported by argument and evidence.

COMMUNICATION (Written Communication): Students will produce well-organized, well-conceptualized and grammatically correct writing.

In one or more written assignments in both Classical Jewish Civilization (JST 3403) and Modern Jewish Civilization (JST 3404)JS, students will demonstrate the ability to produce

written work that is grammatically and syntactically correct, well organized, and appropriately formatted. The work must conform to the bibliographic and citation standards of the field.

COMMUNICATION (Oral Communication): Students will demonstrate an intermediate level of oral communication skills in Hebrew and English.

Students will be evaluated on their oral communication skills through oral participation, presentation and examination in HBR 2204 (Intermediate Hebrew Language and Culture II). Students who successfully complete HBR 2204 will be able to deliver presentations and engage in critical discussions of pertinent issues. In so doing, they will be able to employ appropriate correct verb tenses and moods, correct subject/verb agreement, and manipulate the appropriate sequence of tenses required in critical debate. They will demonstrate an appropriate level of vocabulary acquisition.