



CONTENT KNOWLEDGE (Declarative Knowledge): Students will demonstrate knowledge and mastery of key vocabulary, theories, and concepts specific to language study. Additionally, they will understand how the different subfields of linguistics address different aspects of language; they will know how to distinguish between popular beliefs about language and those insights about language drawn from rigorous scientific inquiry; and they will be able to connect their new knowledge about language with important issues in contemporary culture and society.

All students in Languages and Linguistics must take LIN 3010 (Introduction to Linguistics), a gateway course for departmental majors in which the main goal is to develop an awareness of language as a discrete disciplinary subject, and to master key vocabulary, theories, and concepts specific to the field of linguistics. Students in LIN 3010 demonstrate their mastery of these items through their responses to written question sets. All student homework sets are assessed rigorously by the course instructor according to a rubric developed and shared by faculty and communicated clearly to students.

A committee of departmental faculty will evaluate a representative sample of student question sets written in the context of LIN 3010. Students' knowledge and mastery of key vocabulary, theories, and concepts in linguistics will be ranked according to a five-level rubric: "excellent," "exceeds expectations," "meets expectations," "below expectations," and "inadequate/developing."

CONTENT KNOWLEDGE (Research Skills; Technical Skills) Students will demonstrate knowledge and mastery of discipline-specific research skills, including how to conduct research using a wide variety of discipline-appropriate resources such as electronic library catalogs and databases, and various print and electronic sources worldwide. Students will also demonstrate the ability to evaluate the scholarly appropriateness of a given source for a discipline-specific research paper.

All students in Languages and Linguistics must take FOL 3880 (Research and Bibliographic Methods), a gateway course for departmental majors in which the main goal is to learn how to research and write a substantive research paper. The research paper must include a properly formatted bibliography reflecting substantive disciplinary research performed using FAU's electronic library resources and other electronic and print resources as appropriate.

A committee of LLCL faculty will evaluate a representative sample of student research papers written in the context of FOL 3880. Students' discipline-specific research skills in the sampled essays will be ranked according to a five-level rubric: "excellent," "exceeds expectations," "meets expectations," "below expectations," and "inadequate/developing." NB: Any student whose final research paper for FOL 3880 receives a non-passing grade by the FOL course instructor will not receive a passing grade and must retake the entire class, even if all other elements of the course have been completed satisfactorily.

COMMUNICATION (Written Communication): Students in will demonstrate the ability to write a substantive written research paper which performs advanced interpretation and analysis of a literary work, a cultural topic, or a linguistic problem by drawing from various perspectives of literary or linguistic history, criticism, theory, and/or principles of structural analysis. Student research papers are expected to exhibit mature critical thinking, clear and persuasive argumentation, and cogent writing that is grammatically correct, well organized, and properly formatted according to disciplinary standards.

All students in Languages and Linguistics must take FOL 3880 (Research and Bibliographic Methods), a gateway course for all departmental majors in which the main goal is to learn how to research and write a substantive research paper in which the student articulates and defends a coherent analysis of a literary work, cultural topic, or linguistic problem by drawing on various disciplinary-specific perspectives. All student papers are assessed rigorously by the course instructor according to a rubric developed and shared by faculty and communicated clearly to students. The rubric focuses closely on individual elements of written communication and critical thinking.

A committee of departmental faculty will evaluate a representative sample of student research papers written in the context of FOL 3880. Students' written communication skills as demonstrated in these papers will be ranked according to a five-level rubric: "excellent," "exceeds expectations," "meets expectations," "below expectations," and "inadequate/developing." NB: Any student whose final research paper for FOL 3880

receives a non-passing grade by the FOL course instructor will not receive a passing grade and must retake the entire class, even if all other elements of the course have been completed satisfactorily.