



The B.A. Social Science is an interdisciplinary major designed to permit students to create a customized course of study within the social sciences. The major requires students to complete two methodology courses from the departments of anthropology, history, political science, or sociology as well as substantive courses from across the social sciences. Methods courses in other social sciences (e.g., Psychology, Economics) may also satisfy this requirement, as specified below or with the permission of an advisor in one's major department of study (i.e., the department in which the student takes at least 13 credits of upper-division courses).

**CONTENT KNOWLEDGE:** Students will demonstrate that they have mastered at least two of the three subcategories of content knowledge:

- (1) **Declarative Knowledge.** Students will demonstrate that they have learned the vocabulary and concepts basic to research in the social sciences.
- (2) **Research Skills.** Students will demonstrate that they are able to design and implement empirical social science research.
- (3) **Technical Skills.** Students will demonstrate that they are able to use specialized statistical programs or research equipment used in social science research.

**COMMUNICATION SKILLS:** Students will demonstrate that they have mastered at least two of the three subcategories of communication skills:

- (1) **Written Communication.** Students will demonstrate that they are able to clearly and effectively communicate the practice and outcomes of social science research.
- (2) **Oral or Graphic Communication.** Students will demonstrate that they are able to clearly and effectively communicate the practice and outcomes of social science research through oral or graphic means.
- (3) **Team/Collaborative Skills:** Students will demonstrate that they are able to work in a research team or with a faculty mentor.

**CRITICAL THINKING SKILLS (Analytical Skills):** Students will demonstrate that they are able to critique empirical research clearly and well, review the relevant scholarly literature and identify appropriate questions for empirical research, and determine the disciplinary relevance of research results.

To satisfy the Academic Learning Compact for the B.A. Social Science, students must complete courses that cover at least two distinct subcategories of content knowledge, at least two distinct communication

skills, and at least one critical thinking skill. For more information concerning how each course contributes to these skills and how students are assessed in each course, consult the Academic Learning Compacts on file for each department's undergraduate degree programs.

As part of the requirements for the B.A. Social Science, a student will complete at least two methodology courses from the list below that satisfy the requirements for the Academic Learning Compact as described in the columns at left.	CONTENT KNOWLEDGE (Each student will complete one or more courses, the combination of which will address skills from at least two of the columns below.)			COMMUNICATION SKILLS (Each student will complete one or more courses, the combination of which will address skills from at least two of the columns below.)			CRITICAL THINKING SKILLS (Each student will complete at least one course that will address analytical skills.)
	Declarative Knowledge	Research Skills	Technical Skills	Written Communication	Oral or Graphic Communication	Team or Collaborative Skills	Analytical Skills
ANG 5183 Laboratory Methods				✓			✓
ANT 4192 Research Methods in Bioarchaeology	✓	✓		✓		✓	✓
ANT 4495 Research Methods in Cultural/Social Anthropology	✓	✓		✓		✓	✓
ANT 4802 Ethnographic Fieldwork	✓	✓		✓		✓	✓
ANT 4824 Fieldwork in Anthropology	✓	✓		✓		✓	✓
ANT 5126 Zooarchaeology				✓			✓
CPO 3003 Comparative Politics				✓	✓		
HIS 3150 Introduction to Historical Study	✓	✓		✓	✓		✓
HIS 4935 Senior Seminar				✓	✓		✓
POS 3936 Research Methods in Political Science			✓				✓
PSY 3213 Research Methods in Psychology				✓			✓
SYA 4300 Sociological Analysis: A Survey of Methods		✓	✓	✓	✓		✓
SYA 4310 Sociological Analysis: Qualitative and/or Comparative-Historical Methods		✓	✓	✓	✓		✓
SYA 4510 Sociological Analysis: Quantitative Methods	✓	✓	✓	✓	✓		✓

\*With permission of an advisor in the major department, a student may substitute other courses to satisfy the requirements of the Academic Learning Compact.

With the permission of an advisor in the major department (i.e., the department in which the student takes at least 12 credits of upper-division courses), other courses in the social science departments may be used to demonstrate content knowledge, communication skills, or critical thinking skills.

The following table indicates how courses in each social science department align with the three components of the Academic Learning Compact: content knowledge, communication skills, and critical thinking skills.

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