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Information with a smile!

The Office of Institutional Effectiveness and Analysis (IEA) provides accurate, relevant, and timely information for use by the university community and external constituencies.

The IEA collects and analyzes data, and disseminates results; provides accurate and timely data and information in support of administrative decision making, planning and policy analysis to internal and external constituencies; conducts studies on issues of significance to the FAU community; and direct university processes for determining and documenting institutional effectiveness in academic departments and academic support units.

2005-06 FAU Fact Book

The 2005-06 FAU Fact Book is a great source of data and is available online at IEA’s Web page. Visit http://iea.fau.edu.

The 2005-06 Quick Facts is available in printed copy and online. Initial copies have been distributed to university offices.

To obtain additional copies of Quick Facts, contact IEA by phone (7-2665) or email iea@fau.edu.
2 New Interactive Reporting Tools Available Online

IEA has added two selections to its interactive reporting tools.

The **Admissions** report displays statistics on the number of applicants to FAU, and the number and percent those applicants who were admitted, denied and registered during a single or year, or over time. You can also view summaries of the entering credential of admitted students (e.g., high school GPA, test scores). All of this information can be broken-out by degree level, by college, department and major, by gender and ethnicity, and by other dimensions. Visit [http://iea.fau.edu/reports/admissions.aspx](http://iea.fau.edu/reports/admissions.aspx).

The **Undergraduate Retention Reporting** tool has been redone. This tool allows you to define a cohort of entering FAU students, view summaries of demographic characteristics and entering credentials (e.g., test scores) for the cohort, and then view retention and graduation outcomes year-by-year after entry. Cohorts can be defined by student type (first-time-in-college, community college transfers), by college, department and major, by demographic characteristics, or by entering credentials of students (e.g., low vs. high High School GPA).


IEA Supports Strategic Planning

FAU’s new 2006-2013 Strategic Plan seeks to provide direction in meeting the university’s current and future challenges. The 18-month long strategic planning process was supported from start to finish by IEA staff members, who participated on steering and goal committees, conceptualized and carried out the SWOT analysis that gathered input from many constituencies, designed reporting tools for plan components, and provided benchmark data for measuring progress. Sharron Ronco and John Cahill’s presentation of their paper, “Start your Planning with a SWOT!” is scheduled for the Annual Forum of the Association for Institutional Research in June.

2005– 2006 Faculty Workshops

The IEA Assessment Director collaborated with the University Center for Excellence in Writing (UCEW) and the Dorothy F. Schmidt College of Arts and Letters to offer workshops for faculty interested in enhancing teaching skills.

On September 15, 2005, Paul Anderson, Professor of English and Director, Center for Writing Excellence, Miami University of Ohio presented “The Future of Writing Across the Curriculum: Aspirations and Implications.” A DVD of this presentation is available for viewing from the IEA Office.

On January 19, 2006, Jeff Galin, UCEW Director and Tom Pusateri, Assessment Director, presented "My Student's Can't Write: What Can I Do?" Materials from this and other past workshops are available online at [http://iea.fau.edu/pusateri/assess/workshops.htm](http://iea.fau.edu/pusateri/assess/workshops.htm).

U.S. D.O.E.Title III-A Grant: Progress Report

FAU received a $35,000 Planning Grant from the US Department of Education under its Title III-A Strengthening Institutions Program. The Principal Investigator is Mike Armstrong, Associate Provost, with co-investigators Jennifer Bebergal, Director of Retention, and Tom Pusateri, Assessment Director. The focus of FAU’s Planning Grant is “Exploring Strategies for Strengthening Lower-Division Programs.” FAU has used this planning grant to prepare an application for a 5-year, $2,000,000 Development Grant which will be submitted later this semester. The focus of the development grant will be to support the development of a Center for Teaching Excellence and Student Success at FAU. More information about this grant is available at [http://iea.fau.edu/pusateri/assess/TitleIII-AGrant.htm](http://iea.fau.edu/pusateri/assess/TitleIII-AGrant.htm).
Academic Learning Compacts

In April, 2005, the Florida State Board of Governors passed a policy requiring all state universities “to develop and implement Academic Learning Compacts to account for student achievement in baccalaureate degree programs in the State University System.”

This policy requires each academic department to identify core student learning outcomes in the areas of content/discipline knowledge and skills, communication skills, and critical thinking skills for each of its undergraduate degree programs, and to indicate where and how students will be assessed on these outcomes prior to graduation. Each Academic Learning Compact will be readily available to prospective and enrolled students, and departments will develop evaluation systems that assess how well students achieve these outcomes.

To view FAU’s Academic Learning Compacts, visit http://iea.fau.edu/pusateri/assess/ALC.htm. Tom Pusateri, Assessment Director, delivered a presentation on FAU’s progress at the December 2005 SACS conference and will co-deliver a similar presentation in April with Jim Hurd, University of West Florida, at the 2006 North Carolina State University Undergraduate Assessment Symposium.

IEA Supports FAU Team for annual ‘Race for the Cure’

On January 21st, FAU fielded its ninth team for the Susan G. Komen Breast Cancer Foundation’s Race for the Cure. FAU’s 112-member team joined about 19,000 others along Flagler Drive in West Palm Beach for the annual event, which raises funds for education, screening and treatment programs in Palm Breach, Martin and St. Lucie Counties. The IEA staff takes pride in recruiting and organizing the FAU team for this event. Pictured here: (L-R) Geoffrey Johnson, Sharron Ronco, Tom Pusateri

Please join our team in 2007!

IEA wants your input!

We want your feedback on the services you use and your experiences in working with us. Take a few minutes to complete our survey so that we may continue to provide service which meets your needs.

The survey is available at http://iea.fau.edu/surveys/snap/ieauser0506.htm
Administrators, faculty, staff and graduate students can use Snap survey development software to design surveys to be administered on the web. IEA staff can assist with planning and designing your survey and the data collection process. Surveys created using snap can be distributed via e-mail or posted on a website to be accessed by respondents.

Snap allows users to design surveys to ask many different types of questions including scale items, short answer and open-ended questions. At the conclusion of the survey collected data can be easily exported for analysis and processing using a variety of software products, including Excel, Access, SPSS or SAS. In addition Snap has its own capabilities for data analysis and reporting.

The Snap website is http://www.snapsurveys.com and additional information is also available by contacting IEA at iea@fau.edu or by dialing 561-297-2665.

Did you know that surveys intended for large numbers of FAU students, alumni, faculty, staff or community members must be registered and approved prior to administration? This policy ensures that survey research conducted under the auspices of FAU conforms to sound educational practices and minimizes the burden placed on survey participants.

IEA serves as FAU’s survey clearinghouse and assists with survey design, creation of forms, sampling procedures, data analysis and report of results. To conduct studies under this policy, please submit an "Authorization to Conduct Survey Research" at http://iea.fau.edu.

Graduating Senior Survey and Graduate Student Exit Survey

The Graduating Senior Survey and Graduate Student Exit Survey are administered on an on-going basis as students complete their degree requirements. These surveys gather feedback on student satisfaction with various aspects of their academic experience and the services they have received. Students are also asked to rate the impact FAU has had on their development and abilities. Results from each of these surveys are available interactively on the IEA website. To access results of the Graduating Senior Survey please visit http://iea.fau.edu/gss/. To access results of the Graduate Student Exit Survey please visit http://iea.fau.edu/Reports/gses.aspx.

Student Satisfaction Survey

Results from the 2005 Student Satisfaction Survey are now available on the IEA website. The Student Satisfaction Survey is administered to a representative sample of course sections on all of FAU’s campuses. Students are asked to rate the availability and quality of a variety of aspects of their academic experience and the services they receive, as well as their satisfaction with administrative, academic & extracurricular experiences at FAU. To view highlights of the Student Satisfaction Survey, including trends from past Student Satisfaction Surveys, visit http://iea.fau.edu/inst/surv.htm and access the 2005 Student Satisfaction survey link. Results from the 2005 Student Satisfaction Survey and previous surveys may be broken down in greater detail, such as by college, academic program or primary campus, by using the interactive tools at http://iea.fau.edu/surveys/stusat/stusat_selections.asp.