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What Can We Do For You?

Do you need facts and figures? IEA provides historical or current data about FAU’s students, programs, personnel and resources. Find it quickly in the “Quick Facts” Brochure or the online Fact Book.

Want to download data or customize reports? IEA builds and maintains interactive reporting tools on the web to allow you more flexible access to data.

Are you on the “hit list?” IEA coordinates reporting of all official data to the Florida Department of Education, Federal agencies, and other external organizations.

Need a survey? IEA designs and administers both Scantron and online surveys, manages data collection and analyzes results.

How do you know if you are effective? IEA assists academic departments and support units in evaluating and documenting the effectiveness of their programs and activities through assessment.

Have an issue? IEA conducts special studies on issues with policy implications for the FAU community.

2003-04 FAU Fact Book

The 2003-04 FAU Fact Book is a great source of data and is available online through the IEA home page. Visit http://iea.fau.edu/.

The 2003-04 Quick Facts is available in printed copy and online. Initial copies have been distributed to university offices.

If you would like additional copies of Quick Facts, contact the IEA office by phone (7-2665) or email (iea@fau.edu).

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Spring 2004 Teaching/Learning Workshops

The IEA Office, The Dorothy F. Schmidt College of Arts and Letters, and the Teaching Learning Center will co-sponsor three faculty workshops this semester. The dates and times for these workshops appear below. More information about these workshops will be sent to faculty via email.

FRI FEB 27: 10 AM–Noon (GS-116) Improving Teaching Efficiency and Effectiveness

This workshop targets faculty in the College of Arts and Letters to discuss teaching strategies, but all faculty are invited to learn more about resources and discuss their teaching experiences.

FRI MAR 19: 2 PM – 4 PM (BC-126) Critical Thinking in the Classroom

Do your students do it? Faculty who attended a recent IUPUI Assessment Institute will discuss strategies for teaching critical thinking skills in a wide variety of courses.

FRI APR 16: Noon – 2 PM (PA-101) Promoting Active and Interactive Learning in Large Classes

This discussion focuses on best practices for improving learning in large enrollment, foundational courses. Please bring your stories to share.

Headcount Enrollment Reports Available Online

IEA announces a new tool for generating reports on headcount enrollment. Visit http://iea.fau.edu/Reports/Headcount.aspx. With this tool you will be able to:

- Generate enrollment reports by college, department, major, gender, ethnicity, student level, campus, and other dimensions.
- Generate reports for a single semester or academic year, or request multi-semester trends to identify enrollment changes over time.
- Download reports to Microsoft Excel or Word, which allows you to do further analysis on the data or include the report in your own documents.

The Headcount Enrollment Reports tool is part of IEA’s initiative to provide more flexible access to University data. IEA expects to introduce additional report tools in 2004.

2004 Data Workshop - July 27-30 in Delray Beach

Mark your calendars now for the Florida Division of Colleges and Universities 2004 Data Workshop! This year’s workshop is being hosted by FAU at the Delray Beach Marriott Hotel, July 27 - 30.

The Workshop is the place for all state university personnel with data reporting responsibilities to get the latest updates, network with colleagues, and have a little fun on the beach!
IEA Staff Receive SAIR’S Best Paper Award

Sharron Ronco and John Cahill won the 2003 Best Paper Award from the Southern Association for Institutional Research. The paper, "Does it Matter Who's in the Classroom? Effect of Instructor Type on Student Retention, Achievement and Satisfaction" examines the association between three outcomes of the freshman and sophomore years (retention, academic achievement and student rating of instruction) and the amount of exposure to three types of instructors (regular full-time faculty, part-time faculty and graduate teaching assistants). A multivariate model incorporates the effects of academic preparation, background characteristics, and enrollment experiences along with exposure to different types of instructors, on student outcomes.

Although the study uncovered little evidence that instructor type has a widespread impact on student outcomes, there was a significant risk of attrition for freshmen who had the least exposure to full-time faculty. The attrition for students with low faculty exposure, coupled with the significantly lower retention rates of students who enter without a declared major, suggest that the kind of involvement with the university that research demonstrates is critical for retention is lacking for these students.

View the paper at http://iea.fau.edu/inst/present.htm.

FAU Sends Largest School Team to ‘Race for the Cure’

The threat of rain in West Palm Beach did not deter the intrepid FAU team from joining the 17,000 racers and walkers who hit the pavement Saturday, January 31, for the Susan G. Komen Breast Cancer Foundation’s Race for the Cure. The race was organized by Sharron Ronco, Assistant Provost, and Sandy Ogden, Honors College Senior Secretary, with support from Marge O’Connor, IEA Coordinator.

For the third year in a row, FAU took the award for Largest School Team. 150 FAU team members and 34 donors raised a total of $3,873 for breast cancer research, screening and treatment.

Many, many thanks to all who made this effort a success!

2003 Student Satisfaction Survey Data Online

In Spring 2003, over 3000 students from all levels and campuses rated the availability and quality of FAU’s services. Results of the 2003 Student Satisfaction Survey were distributed to administrative units in Fall 2003 and are available to view as a PowerPoint slideshow at http://iea.fau.edu/inst/surv.htm.

Interactive tools available at http://iea.fau.edu/surveys/stusat/stusat_selections.asp further allow users to prepare breakdowns of survey results by campus, college or academic department, academic level, etc. For further information contact John Cahill at 297-0244.
The Institutional Effectiveness & Analysis web site <http://iea.fau.edu/> offers a variety of information. Results from a number of surveys (student satisfaction, alumni, retention, productivity) are available online with interactive tools for customizing reports.

We offer the latest enrollment data plus you can find previous year’s data on the Data Archives page.

If you need to complete a survey, check out the Fact Book or the Common Data Set.

If you cannot find the information you need, please fill out and submit our online data request form at http://iea.fau.edu/surveys/datarequest/data.htm

The IEA Office recently updated its Assessment Resources. Visit http://iea.fau.edu/pusateri/assess/index.htm for links to the following Internet-based resources:

- Organizations that focus on the assessment of student learning.
- Sites that discuss recommended teaching pedagogies that enhance student learning.
- Strategies for assessing student skills, knowledge, and values.
- Links, organized by College and Department, to assessment-related statements of professional organizations and assessment plans at other institutions.
- Grant opportunities related to assessment.

For more information, or to schedule a meeting to discuss strategies for making assessment more meaningful and useful, contact Tom Pusateri, Assessment Director at 297-1006 or pusateri@fau.edu.