

Florida Atlantic University
 CARES
 College Assessment of Readiness for Entering Students

PART ONE of FIVE: MY FIRST SEMESTER!

1	2	3	4	5
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1) How well do the following statements describe your thoughts about your first semester?

	Strongly Disagree			Strongly Agree	
My courses will be interesting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
My courses will be easy	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I will do well if I have good instructors that teach me everything I need to know	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I am concerned about my ability to succeed in one or more courses	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
My courses are scheduled at good times for me	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I see the value in each of the courses I will be taking this semester	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I am confident in my current ability to do well in my first semester	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

2) How likely are you to miss classes during your first semester for the following reasons:

	Not at all Likely			Very Likely	
Work	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Family	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Health	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Transportation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Course content will not be on exam	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Course content can be found elsewhere (online, from friends, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Miscellaneous personal response (e.g. I don't feel like going, unprepared for class, oversleep, prior travel plans, or other obligations)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

3) On average, how much time did you spend studying each week in high school?

- 0-3 hours
- 4-6 hours
- 7-9 hours
- 10 or more hours

4) On average, how much time did you plan to study each week at FAU?

- 0-3 hours
- 4-6 hours
- 7-9 hours
- 10 or more hours

5). How important do you think the following strategies are for your success at FAU?

	Not Important			Very Important	
Studying every day	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Attending all classes	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Completing assigned reading before class	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Completing all homework, readings, or assignments on time, even if it isn't going to be collected	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Writing down as much as I can of what the instructor says	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Having at least one technique to effectively relieve stress	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Recognizing when I need help and seeking it out (using available resources such as tutoring and writing labs, meeting with the instructor or my academic advisor, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Predicting what questions the professor may ask on exams	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Finding a regular place to study	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Finding a quiet place to study	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Studying during the times that I learn best	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Being able to learn in any class environment (large lecture, small discussion, lab, online, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

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PART TWO of FIVE: MY TIME

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6) On average, how much time do you plan to spend each day networking socially (MySpace, Facebook, text messaging, IM, etc.) or using other technology (video games, surfing the web, telephone) not related to coursework during your first semester?

- 1 hour or less
- 2-3 hours
- 4 or more hours

7) How confident are you in your ability to balance your academic time (in-class, study time, etc.) and non-academic time (all the rest of your time)?

- Very confident
- Confident
- Somewhat confident
- Not confident at all

8) My tools for managing my time will include (check any that apply)

- Keeping a calendar or planner with all appointments or assignments
- Making to do lists
- Keeping important information in my head
- Asking others to remind me of important information
- I don't have any specific tools to help manage my time

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PART THREE of FIVE: DEALING WITH CHALLENGES

1	2	3	4	5
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9) I think the following **will be challenges** I may face during my first semester of college

	Strongly Disagree			Strongly Agree	
My ability to do the coursework	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Managing my time	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
My study skills	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Feeling a part of the FAU community	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Financial issues	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Health issues (mental and/or physical)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Personal motivation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Homesickness	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Staying focused in my classes	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Meeting new people and making friends	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

10) I am comfortable asking others for support when needed.

Strongly Agree Agree Disagree Strongly Disagree I don't typically need help

11) If I find myself struggling academically I will:

	Strongly Disagree			Strongly Agree	
Seek tutoring	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Meet with a faculty member during office hours	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Talk to someone in my family or a close friend	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Talk to an upperclass student or RA	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Form a study group	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
See an academic advisor	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Seek out other services as needed (health, counseling...)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

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PART FOUR of FIVE: MY COMMITMENT and MOTIVATION

1	2	3	4	5
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12) Why did you select FAU? (choose all that apply):

- Close to home
- Far from home
- Location (near beach, warm weather, etc.)
- Reputation for academic programs
- Major/academic program that I want
- Good financial aid or scholarships
- Only school I was admitted to
- Know someone who speaks highly of FAU
- Strong influence from my family
- Other (specify:)

13) I am satisfied with my decision to come to FAU

- Strongly Agree Agree Disagree Strongly Disagree

14) I am committed to completing my bachelor's degree at FAU

- Strongly Agree Agree Disagree Strongly Disagree

15) How committed are you to a major?

- I have selected a major I feel is right for me
- I have selected a major, but am not sure that it is one I will complete
- I have selected a major, but am not sure if I can handle it academically
- I am not at all prepared to select a major at this time

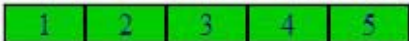
16) In order to feel part of the FAU community I am likely to:

	Strongly Disagree				Strongly Agree	
Get involved in student clubs or organizations (includes academic, religious, cultural, and interest-based organizations)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Attend campus programs and events (comedy clubs, karaoke nights, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Attend campus "Arts" programs (concerts, theatre productions, galleries, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Attend FAU athletic events	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Participate in campus recreations activities (sports clubs, intramurals, or "working out" on campus)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Form study groups	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Attend on-campus workshops (improving skills, leadership, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Develop a mentoring relationship with a faculty or staff member	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Develop a mentoring relationship with an upperclass student	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Participate in a learning community	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Get to know my classmates outside of class	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Get to know the people in my residence hall (on-campus students should respond)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> N/A
Find a job on campus	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
Volunteer in the community	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
I do not believe I will be part of the FAU community	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	

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PART FIVE of FIVE: ABOUT ME



17) What is the educational background of your parents

- Neither of my parents attended college
- At least one of my parents attended college, but did not graduate
- At least one of my parents graduated from college
- I'm not sure

18) What is the primary language you speak?

- English
- Other language

19) I plan to work during my first year of college

- At a job ON-campus
- At a job OFF-campus, less than 20 hours per week
- At a job OFF-campus, 20-35 hours per week
- At a job OFF-campus, more than 35 hours per week
- I don't plan to have a job during my first year of college

20) List any specific concerns you have with starting college that you feel you need to attend to immediately

May we contact you regarding this concern? Yes No