PURPOSE

Under Florida Board of Governors Regulation 6C-8.015 adopted March 29, 2007, all academic degree programs in State universities must be reviewed at least every seven years. Program reviews ensure that academic programs are administered and delivered effectively, efficiently, and consistent with FAU’s mission and the Board of Governors’ strategic priorities. The results of program reviews are expected to inform strategic planning, program development, and budgeting decisions at the university level, and, when appropriate, at the state level. Program review processes in the State University System must emphasize the assessment of student learning outcomes and continuous program improvement.

PROCESS

Academic program review at FAU is composed of three elements:

- Self-study by the program’s department
- Review by the Provost
- Presentation of program review to Board of Trustees for their approval.

Following the Provost’s notification of a review scheduled for the next academic year, the department prepares a self-study of the program’s performance, identification of strengths and weaknesses, resource needs, evidence of student learning and program improvement.

The program review must identify the CIP/degree combinations under review and contain specific information on each degree program. It must include the components listed below.

Topical Outline for the Self-Study

1. Mission and purpose of the program
   - In context of the Board of Governors and FAU mission and Strategic Plans

2. Date and description of last external (i.e., accreditation) review, if applicable, or last review of this program
   - Findings and recommendations
   - Major changes made since last review
3. Instruction

**New:** The self-study should address all aspects of programmatic quality associated with instruction. Special attention should be paid to curriculum, degree programs, and teaching quality. Student issues such as advising, retention, honors programming, occupational outcomes and placement in graduate schools should be addressed.

- Review of Part I of Departmental Dashboard Indicators
- Establishment of goals for student learning. Refer to the program’s latest plan in the FAU Assessment Database. For baccalaureate programs, attach a copy of ALC.
- Assessment of how well students are achieving expected learning outcomes. Refer to the program’s latest report in the FAU Assessment Database.
- Description of how results of assessments are used for continuous program improvement.
- For baccalaureate programs, review of lower level prerequisite courses to ensure that the program is in compliance with State-approved prerequisites.
- For limited access programs, review of whether such status is still warranted.

4. Research

**New:** Departments should address their efforts at collaborating with internal and external partners to promote both volume and quality of research. They should report on their efforts and success with interdisciplinary research as well as initiatives that promote economic development or community engagement in the region.

- Review of Part II of the Departmental Dashboard Indicators
- Establishment of goals for research. Refer to the program’s latest plan in the FAU Assessment Database.
- Assessment of how well goals are being met.

5. Service

- Review of Part III of the Departmental Dashboard Indicators
- Establishment of goals for service. Refer to the program’s latest plan in the FAU Assessment Database.
- Assessment of how well goals are being met.

6. Other Program Goals

- Describe and assess how well goals are being met.

7. Strengths and opportunities that support achievement of program goals

- List and describe

8. Weaknesses and threats that impede program progress

- List and describe

9. Resource analysis

- Sufficiency of resources to meet program goals
A copy of the full program review will be maintained in the Office of Institutional Effectiveness and Analysis. Program Review Summary Reports will be uploaded electronically to a secure standardized template provided on the BOG website.